



Government of GSPLAJ

United Nations Development Programme

Title of Programme or Project

Strengthening EGA Capacity for Sound Environment Management

Brief description

In order for the Environment General Authority (EGA) to deal with the ever-growing concern over the environment, it has been realized that the enhancement of its capacity is required to be placed on the top of its priority list. This project is thus designed to support Environment General Authority (EGA) in this undertaking through developing a consultative process that includes training, awareness raising, information dissemination, formulating policies, strategies and programmes addressing various environmental issues.

The project is geared to enhance institutional and personnel effectiveness to apply innovative management techniques to preserve, protect, conserve and to carry out environmental protection task as well as the other functions of EGA. Additionally, the project will contribute to improved efficiency, relevance and enhanced competence for EGA in terms of its effective coordination role.

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Situation Analysis

Libya's environmental challenges include limited water resources, land degradation, fragmented mechanisms for environmental management and monitoring, inadequate solid and hazardous waste management and oil spills. Earnest endeavors are being made addressing the Biodiversity Strategy and the adoption of the Environment Protection Law, the formulation of the National Strategy and Action Plan to Combat Desertification (September 2005), in addition to the drafting and adoption of several legislations and bylaws.

Libya has reaffirmed its commitment to the UN conventions and treaties which all oblige countries to relinquish the activities that are harmful to the national, regional and global environment, and adopt the best practices to conserve environment. The country has continued to make positive progress in terms of its effective participation in the international community programmes and events for integration of the three components of sustainable development – economic development, social development and environmental protection – as independent and mutually reinforcing pillars. It has made significant movement towards recognition of the relevant aspects of the Millennium Development Goals (MDG).

The status of environment and its integration into sustainable development issues along with human development issues in Libyan government mechanism and policy continues to strengthen its determination to implement the global environment agenda.

These substantive improvements came after as a response to a changing global context that demands deepened commitments to sustainable development and to a large extent is the outcome of the establishment of EGA as a newly created national institution in early 1999 (www.ega.libya.org), and it has several departments within the central office and regional branch offices, which are:

- Administration and Finance Department
- Research and Studies Department
- Planning and Information Department
- Emergency and Planning Department
- Environmental Protection Department
- Inspection and Control Department
- Nature and Natural Resources Conservation Department
- Computer and Automation Department

This national entity is primarily meant for the coordination and management of environmental concerns and develop and implement a strategy with a strengthened emphasis on local environmental issues with increased focus on tools that help integrate environment into sectoral decisions and policies. It has overall responsibility for environmental concerns, action policies, strategies and programs including projects in Libya. It is also responsible for coordinating environmental information for the Libyan Government and for advocacy work both nationally and globally.

The EGA vision, commitment, and determination to make greater contribution to the common cause of environment require a reliable capacity, institutional and personnel, to perform a

comprehensive analysis in order to consolidate its National Programme for Environmental Action which is at this stage only piecemeal and adhoc.

EGA has plans to enhance and strengthen its scientific and technological capabilities to truly become a center of excellence and a house of knowledge and originality.

Country Driverness

Libya's CCA (2006-2009) focuses on the identified priorities of the government and are thus addressing assistance to respond to the identified key areas. UNDP has identified areas of intervention to tackle the country's constraints and limitations that are clearly in line with the proposed project, with capacity development being one of UNDP's major comparative advantages. This project also is directly linked to the UNDP-GEF National Capacity Self-Assessment Project which aims to determine the priority needs, and a plan of action for developing Libya's capacity to meet its commitments to global environmental management.

Link to UNDP Country Programme: UNDP is cooperating with EGA to help it meets its international commitments under the various international environmental conventions through technical assistance in the form of Enabling Activities.

Reasons for Assistance from UNDP:

Realizing the value of support of UNDP in the area of SHD, and its stand on SHD being conceived to coincide with that of the country, EGA has sought the cooperation with UNDP.

Within the context of this project UNDP will act as a coordinating and monitoring agency between international organizations, other programmes and national authorities. UNDP will therefore ensure that both monitoring and evaluation stages are conducted within the framework of the project document, that recipients will access the trusted training institutions, experts and best practices, which would require UNDP eventually to use the comparative advantage of bringing different experiences and expertise to Libya.

Strategy

The project will be executed under the National Execution (NEX) modality, and the strong and transparent cooperation with EGA is the pillar of strength for the project. EGA will provide funds for the project, assigns staff and offers political and logistical support as and when needed, while UNDP will provide expertise and facilitates the internal and external training programmes.

The principal outputs/results of this project will be:

1. Conducting a training needs assessment.
2. Prioritising the needs of trainees
3. Setting criteria for the selections of trainees.
4. Familiarizing EGA staff with the current environmental trends and practices, and also with the international legislations, directives and standards.
5. Carrying out internal and external training programmes addressing the areas of interest.

6. Establishing basis of continuous capacity development, and developing a mechanism of monitoring and evaluation of the progress being systematically achieved in the area of capacity development.
7. Contributing to build human and institutional capacity to better address existing and emerging environmental issues;
8. Assisting EGA to strengthen environmental policies and practices;
9. Improving the environmental data collection, analysis and monitoring;
10. mainstreaming environmental principles, standards and instruments into sectoral plans and legislation;
11. Enabling EGA to fulfill its obligations to international conventions and frameworks for environmental protection and sustainable development;

In the implementation of the project, EGA would need to collect available information and documents with relevance to capacity building needs and constraints at the individual technical expertise, institutional and systematic levels. EGA would also need to clarify institutional mandates-roles; strengthening co-ordination and institutional mechanisms; incorporate global environmental management into national development processes, and enforcement capacity to implement laws and legislations.

Development Objective

The development objective of the project is to enhance the EGA capacity in monitoring and managing local environment, and also in developing and utilizing environmental information for informed decision-making in the framework of sustainable development in Libya. Additionally, the project is intending to train EGA staff to design advocacy programmes and sensitizing campaigns and as well awareness caravans.

Immediate Objectives, Outputs and Activities

Immediate Objective 1: Training needs assessment

Output1: Detailed report comprising needs assessment, proposals and recommendations.

Activity1.1.1:

Reviewing the EGA's structure/ organogramme, mandate, functions, staffing and its responsibilities towards the local and the global environment

Activity 1.1.2:

Conduct desk review on existing training programmes

Immediate Objective 2: Prioritizing the needs of the trainees

Output1: Setting criteria for the selections of trainees within the context of EGA's functions

Activity 2.1.1:

Listing the eligible staff for focused training

Immediate Objective 3: Training

Under this objective the project proposes several outputs all leading to ensuring that EGA will, by the end of the project, have acquired appropriate training and capacity building of its human resources in order to deal with the challenging mandate of sound environment management.

In order for EGA to perform its functions it is obligatory that EGA staff should acquire technical skills and know-how in assessing, managing hazard-prone activities and designing sustainable environment protection methodologies.

For the training programme to be effective, it requires to be clearly focused on the needs of EGA staff at the institutional level. These needs can be expected to evolve during the project cycle, and the intervention of the training activities must therefore be reviewed and applied on an annual basis. Consequently the training programme will emphasize a hands-on practical problem-solving style, with "general knowledge" issues kept to a minimum. This means that it will also be strictly targeted at those who will use their improved skills in their daily work. The training programme will follow different modalities starting with normal workshops and seminars to on the job training and field trips as well as study tours to be conducted to one or two countries in the Arab States regions or else.

Output 3.1: Well-focused management training for managers and supervisors

Activity 3.1.1:

Attending environmental decision-making programmes

Activity 3.1.2:

Participating in conferences, workshops and international meetings

Output 3.2: Executing internal and external training programmes for staff addressing the areas of interest.

Activity 3.2.1:

Designing a training programme responding to evolving needs of EGA staff

Activity 3.2.2:

Identifying relevant experts at national or international level to undertake the Implementation of the activities identified in the training programme.

Activity 3.2.3:

Organizing training activities throughout the project life cycle to include study tours to countries in the Arab states region or else every year for the first two years.

Immediate Objective 4: Awareness and sensitization

Output 4.1: Familiarizing EGA staff with the current environmental trends and practices, and also with the international legislations, directives and standards.

Activity 4.1.1:

Organizing workshops and open-days programmes

Activity 4.1.2:

Producing posters and brochures on the various environmental issues and best practices

Output 4.2: Mainstreaming Environmental Protection

The environment mainstreaming strategy will look at spreading a culture and establishing a coordination mechanism between EGA and the different public sector bodies on prioritizing environmental conservation in the different aspects of their work such as the application of Environment Impact assessment studies to all projects requesting official permits and setting nationally acceptable and applicable standards for the different environmental impacts.

Activity 4.2.1:

Drafting a strategy for mainstreaming environmental conservation to be adopted by all industrial, economic, and social sectors in the country.

Immediate Objective 5: Setting basis for continuous capacity development, and developing a mechanism of monitoring and evaluation of results.

Output 5.1: Establishing training unit and/or forming learning committee with clear mandate

Activity 5.1.1: Designing Terms of Reference (TOR) under which the learning committee should carry out its task

Activity 5.1.2: Formulating a policy for short and long term capacity enhancement

Management Arrangements

Project implementation will follow National Execution modality (NEX) and will be undertaken by EGA with the support of a Project Management Unit (PMU) under the overall guidance-oversight of UNDP. EGA will appoint a National Project Director (NPD). At PMU a NPC will be selected by a panel established for this purpose, with participation by EGA, and UNDP Libya.

UNDP will provide both technical and administrative backstopping to ensure results-oriented management, proper administration of funds, maintain project accounts, facilitate experts/consultants recruitment and identifying well-known and trusted training firms. Financial transactions will be subject to annual audits undertaken by internationally certified auditors.

A Project Steering Committee (PSC), if need be, will meet on regular basis with the role of overseeing project planning, implementation and performance. It will consist of representatives from UNDP and EGA. The PSC will be responsible, *inter alia*, for adopting annual work programmes prepared by the PMU.

Monitoring and Evaluation

The project executing partner (EGA) will remain responsible for delivering the outputs of the project, the actual implementation, input management, and sound administrative management.

The NPC will also be responsible for preparing the Annual Progress Report (APR), which will be submitted to UNDP, and an annual Tripartite Review Meeting will be held.

The EGA is accountable for managing the resources allocated to the project to achieve expected results in accordance with the work plan and project document. EGA will request UNDP to make direct payments to other parties for training programmes and services provided to the project by forwarding a standard form "Request for direct payment", duly completed and signed by the Project manager. UNDP will generate the Combined Delivery Report (CDR) that summarizes all project expenditures on annual basis. EGA certifies the CDR and returns it back to the UNDP-Libya CO for audit purposes.

The project is subject to auditing at least once in its lifetime, in accordance with UNDP rules and regulations. The ownership of all non-expendable equipments purchased by the project will be embraced by EGA upon completion of the project.

Legal Context

This Project Document shall be the instrument referred to as such in Paragraph (I) of the Standard Basic Assistance Agreement between Libya and the United Nations Development Programme, signed by the parties on 20 May 1976. The host country implementing agency shall, for the purpose of the Standard Basic Assistance Agreement, refer to the government co-operating agency described in that Agreement.

The UNDP Resident Representative in Libya is authorized to effect in writing the following types of revision to this Project Document, provided that he/she has verified the agreement thereto by UNDP and is assured that the other signatories to the Project Document have no objection to the proposed changes:

- a) Revision of, or addition to, any of the annexes to the Project Document;
- b) Revisions which do not involve significant changes in the immediate objectives, outputs or activities of the project, but are caused by the rearrangement of the inputs already agreed to or by cost increases due to inflation;
- c) Mandatory annual revisions which re-phase the delivery of agreed project inputs or increased expert or other costs due to inflation or take into account agency expenditure flexibility; and
- d) Inclusion of additional annexes and attachments only as set out here in this Project Document.

Budget:

Item Description	Budget (\$)
Project Manager	25,000
Project Assistance	15,000
International Experts/Consultants	35,000
National Experts/Consultants	30,000
Training of Trainers	15,000
Study Tours	25,000
Short-term Training	300,000
Long-term Training	450,000
Seminars/Conferences	25,000
Workshops	30,000
Audio-visual Equipment	25,000
Miscellaneous	25,000
Total	1,000,000

PROJECT RESULTS AND RESOURCES FRAMEWORK

Intended Outcome as stated in the Country Programme Results and Resource Framework:
Greater awareness, capacities, and means to monitor and preserve the environment at global, national and local levels.

Outcome indicators as stated in the Country Programme Results and Resources Framework, including baseline and targets.
Capacity for the local and global environment conservation is enhanced. Strategy and Action plan for capacity development activities is developed and validated.

Baseline: The relevant capacity is lacked

Applicable MYFF Service Line: Improved national capacity for sustainable environment management and development.

Partnership Strategy:

Project title and ID (ATLAS Award ID):

Objective	Intended Outputs	Indicative Activities	Responsible parties	Inputs
<p>1: Training needs assessment</p>	<p>1.1: Detailed report comprising needs assessment, proposals and recommendations.</p>	<p>Activity 1.1.1: Reviewing EGA's structure, mandate, functions, staffing and its responsibilities towards the local and the global environment</p> <p>Activity 1.1.2: Conduct desk review on existing training programmes</p>	<p>1) EGA and UNDP</p>	<p>1) Learning committee/Unit 2) Adequate funding 3) Motivated staff 4) Well designed training schemes 5) National/international experts</p>
<p>2: Prioritizing the needs of the trainees</p>	<p>2.1: Setting criteria for the selections of trainees within the context of EGA's functions</p>	<p>Activity 2.1.1: Listing the eligible staff for focused training</p>		
<p>3: Training</p>	<p>3.1: Well-focused management training for managers and supervisors</p> <p>3.2: Executing internal and external training programmes for staff addressing the areas of interest.</p>	<p>Activity 3.1.1: Attending environmental decision-making programmes</p> <p>Activity 3.1.2: Participating in conferences, workshops and international meetings</p> <p>Activity 3.2.1: Designing a training programme responding to evolving needs of EGA staff</p> <p>Activity 3.2.2: Identifying relevant experts at</p>		

<p>4: Awareness and sensitization</p>	<p>4.1: Familiarizing EGA staff with the current environmental trends and practices, and also with the international legislations, directives and standards.</p> <p>4.2: Mainstreaming Environmental Protection</p>	<p>national or international level to undertake the Implementation of the activities identified in the training programme.</p> <p>Activity 3.2.3: Organizing training activities throughout the project life cycle to include study tours to countries in the Arab states region or else every year for the first two years.</p> <p>Activity 4.1.1: Organizing workshops and open-days programmes</p> <p>Activity 4.1.2: Producing posters and brochures on the various environmental issues and best practices</p> <p>Activity 4.2.1: Drafting a strategy for mainstreaming environmental conservation to be adopted by all industrial, economic, and social sectors in the country.</p>		
<p>5: Setting basis for continuous capacity development, and developing a mechanism of monitoring and evaluation of results.</p>	<p>5.1: Establishing training unit and/or forming learning committee with clear mandate</p>	<p>Activity 5.1.1: Designing Terms of Reference (TOR) under which the learning committee should carry out its task</p> <p>Activity 5.1.2: Formulating a policy for short and long term capacity enhancement</p>		

